

FOR IMMEDIATE RELEASE – Wednesday 12 April 2017

Notre Dame excels in leading Federal Government survey, achieving #1 in five key indicators for WA and NSW universities

The University of Notre Dame Australia has excelled for the second year running in a nationwide survey of students commissioned by the Federal Government.

Findings from the combined *2015 and 2016 Student Experience Survey (SES)*, announced on Wednesday 12 April 2017, show Notre Dame achieving outstanding results placing it first in Western Australia and New South Wales in five of seven key indicators – **‘Overall Quality of Education Experience’, ‘Teaching Quality’, ‘Skills Development’, ‘Learner Engagement’** and **‘Student Support’**.

The SES is unique in that it draws on feedback from students from across Australia. More than 327,000 students responded to the SES, including over 4000 students from Notre Dame’s Fremantle and inner-city Sydney Campuses. The survey, commissioned by the Federal Government, has the aim of helping students make informed decisions about future study by enabling them to compare universities across states and disciplines.

Notre Dame also continues to excel nationally, being placed in the top two universities in Australia for **‘Overall Quality of Educational Experience’** with an 89.8% rating, well above the national average of 79.9%. It is ranked second nationally for **‘Learner Engagement’** with a 79.1% rating, compared to 64.1% nationally, and **‘Skills Development’** at 90.8% compared to the national average of 81.1%.

Findings from the survey are published on the Government’s Quality Indicators for Learning and Teaching (QILT) website (www.qilt.edu.au).

The SES survey builds on Notre Dame’s success in graduate employment outcomes. In a separate survey published on QILT in December 2016, Notre Dame outshone its colleagues in the area of graduate employment with 94% getting a job soon after leaving the University.

Professor Celia Hammond, Notre Dame Vice Chancellor, said the current survey results underscored the success of the University’s distinctive, personal approach to education.

“I’m delighted that Notre Dame’s commitment to providing an excellent standard of both pastoral care and education for the professions is acknowledged by those who matter most – our students,” Professor Hammond said.

“Students are at the heart of Notre Dame. We have always sought to educate the whole person, to provide an environment where students have the opportunity to develop the theoretical knowledge and the technical skills they need to pursue their chosen professions, yet also grow and flourish as people.”

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Quality Indicators for Learning and Teaching (QILT) Combined 2015 and 2016 Student Experience Survey results The University of Notre Dame Australia

Student Experience Survey

Overall Quality of Education Experience

Result: 89.8%, *National Average: 79.9%*

National Position: 2nd

WA and NSW Position: 1st

Teaching Quality

Result: 90.3%, *National Average: 81.4%*

National Position: 3rd

WA and NSW Position: 1st

Skills Development

Result: 90.8%, *National Average: 81.1%*

National Position: 2nd

WA and NSW Position: 1st

Learner Engagement

Result: 79.1%, *National Average: 64.1%*

National Position: 2nd

WA and NSW Position: 1st

Student Support

Result: 85%, *National Average: 71.7%*

National Position: 3rd

WA and NSW Position: 1st



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