

POSITION DETAILS

Title of Position:	Catholic Identity and Mission Advisor
Reports to:	Manager: Catholic Identity and Mission through Senior Advisors
Section:	Catholic Identity and Mission
Team:	Formation, Ministry and Curriculum
Number of Direct Reports:	Nil
Classification:	Level F

BROAD PURPOSE

Catholic Education South Australia (CESA) has embarked on a significant period of innovation and change to respond to opportunities emanating from the South Australia Commission for Catholic Schools (SACCS) strategy, Towards 2027: Expanding Horizons and Deepening Practices.

Catholic schools and the Catholic Education Office (CEO) work in partnership with families, children, and young people to give life to the Living, Learning, Leading Framework and to successfully position CESA as the leading education system and an employer of choice.

POSITION OVERVIEW

The Catholic Identity and Mission Advisor delivers advisory services that build the capacity of educators to contribute more effectively to the Catholic identity and religious dimension of Catholic schooling in South Australia. Key elements of the role include the support of school leaders and teachers in the religious dimension of Catholic schools and the support of designated religious leaders in schools.

The Catholic Identity and Mission Advisor will also have specific responsibilities related to projects or service priorities in Formation, Ministry and Curriculum, led by the respective Leaders and Senior Leader: Catholic Identity and Mission.

SIGNIFICANT WORKING RELATIONSHIPS

- Director - Catholic Identity and Mission
- Manager – Catholic Identity and Mission
- Senior Education Advisors: Curriculum & Formation
- Catholic Identity and Mission Section members
- Staff of Catholic schools of SA
- School leaders and parents
- Diocesan agencies in the Archdiocese of Adelaide and Diocese of Port Pirie
- Catholic Education Office staff and leaders

KEY RESPONSIBILITIES

- Enhancing the religious dimension of Catholic schools in South Australia, including working with and supporting school leaders in regional clusters to strategically discern the strengthening of the Catholic identity and mission of the school.
- Developing curriculum support processes and materials for the Religious Education learning area and/or student faith formation in Catholic schools in South Australia in strategic partnership with schools.
- Supporting and leading quality staff professional learning and formation processes in areas which may include Religious Education, Catholic school religious identity and mission, ecological conversion and Christian spirituality.
- Supporting the implementation and evaluation of various learning programs in the religious domain, particularly the Religious Education curriculum and SRRE.
- Provision of professional learning in studies supporting catholic Identity and Mission.
- Supporting APRIM's and other designated religious leaders in their roles, and contributing to the Catholic Identity & Mission Section's APRIM related services (e.g. Appointment process and mentoring).

- Assessing school and teacher needs and responding with sustained diligence and creativity.
- Collaboratively contributing to the work of the CIM team with areas of specific responsibility related to projects, resource development or service. These areas of specific responsibility will be assigned by the Manager: Catholic Identity and Mission.
- Maintaining a contemporary understanding of scholarship in theology, scripture, educational theory and practice.
- Undertaking other duties as required by the Director.

SELECTION CRITERIA

QUALIFICATIONS:

- Registration as a teacher in South Australia.
- Accreditation to teach in a Catholic School.
- Academic qualifications appropriate to this position of leadership and advice in Catholic Education, with a strong background in areas that may include scripture, theology, religious education, educational theory and practice, and spiritual formation.

KNOWLEDGE, SKILLS & EXPERIENCE

Essential

- Have proven capacity and experience in leadership in Religious Education and Catholic identity in Catholic schools.
- Be an active member of a Catholic eucharistic community.
- Be able to demonstrate exemplary commitment to the Catholic Church and its teaching.
- Be strongly school-focused and have expertise in supporting the development of the religious dimension of Catholic schools.
- Have excellent skills in the design and delivery of Religious Education curriculum and/or spiritual and religious formation programs with demonstrated ability in employing contemporary pedagogies.
- Be a skilled educator.
- Be committed to and be very capable of working collaboratively in a partnership model with colleagues in the Catholic Identity and Mission Section, other CEO staff and with school personnel.
- Possess the capacity to design and deliver high quality professional learning and/or formation programs in the religious domain.

OTHER CONDITIONS

- Support CESA's Values:
 - *Openness to God's Spirit at work in our midst and living in Catholic faith.*
 - *Respect for the dignity of each person*
 - *Commitment to processes of learning that are formative, challenging, engaging, life-long and life-wide.*
 - *Inclusivity of those at the edges*
 - *Sensitivity, justice, and compassion*
- Participate in good character screening processes.
- Hold a current acceptable Working with Children Check (WWCC) clearance & SAVA Catholic Clearance.
- Always act in accordance with the CESA Code of Conduct and the Charter for Staff in Catholic Schools in South Australia.
- Comply with the Work Health & Safety management system and, as a worker, while at work, take reasonable care for their own health and safety.
 - Take reasonable care that their actions or omissions do not adversely affect the health and safety of other persons.
 - Comply, in so far as they are reasonably able, with any reasonable instruction given by the employer.
 - Co-operate with any reasonable policy or procedure of the employer that is related to health and safety at the workplace that has been notified to workers.
- Hold current certification in Responding to Risks of Harm, Abuse and Neglect in Education and Care Settings.

Additional requirements for this role include:

- regular intrastate travel
- a current driver's licence
- reasonable additional hours including some after-hours work on weekends and/or evenings
- being contactable by CEO leadership after-hours when necessary.

NOTE: Copies of the above listed qualifications/licences/certificates are required as evidence on appointment.