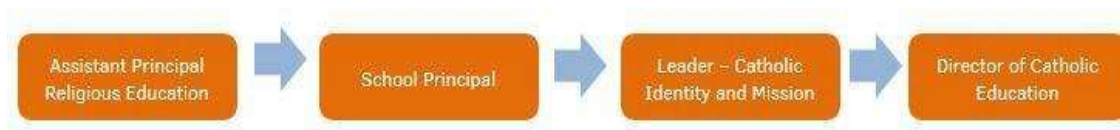


POSITION TITLE	Assistant Principal Religious Education (APRE)/ Religious Education Coordinator (REC)
Last reviewed	September 2026
Position No.	Catholic Identity & Mission

The reporting line for this position is:



POSITION SUMMARY

The Assistant Principal Religious Education (APRE) or Religious Education Coordinator (REC) shares with the Principal the responsibility for spiritual and theological leadership and the development of faith formation while ensuring the Catholic perspective is integrated across the school. The APRE / REC is a member of the school's executive leadership team and collaborates in the strong leadership that the Principal and the school's leadership team provides. This leadership discerns, strengthens and actively promotes the school's Catholic identity and mission. The APRE / REC engages with mission in their religious leadership and is animated by the Catholic faith in partnership with families, creating a sustainable educational environment which resonates culturally and deeply within the community. This executive position is to be held by a practicing Catholic who is committed to the Catholic faith.

KEY WORKING RELATIONSHIPS

The APRE / REC is responsible to the Principal, the Leader of Catholic Identity and Mission in Catholic Education Northern Territory, to the school community and the local and wider Catholic Church community.

The APRE / REC works closely with:

- Principal
- School Leadership Team
- Parish Priest and parish leadership team
- School Board and other parent organisations
- Parents
- Students

- CEO staff, particularly the Catholic Identity and Mission Team including the Religious Education Officers'.
- Diocesan community
- Professional associations and networks

KEY RESPONSIBILITIES

Together with the Principal, who is responsible in a unique way for the school's religious identity, the Religious Education Coordinator/ Assistant Principal Religious Education:

- Promotes the identity and mission of the school as a Catholic school in the context of a pluralised and secularised society
- Articulates his/her own Catholic faith in a contemporary and accessible way
- Witnesses to a deep appreciation of Catholic beliefs and values
- Facilitates staff access to professional learning in the religious domain
- Build on and nurtures the religious culture of the school including, where relevant, the charism of the school's founding community
- Contributes to annual school improvement planning and implementation with specific oversight of Catholic identity and mission

Together with the Principal is responsible for enlivening Religious Faith Formation and Religious Education

- Promotes a vibrant sacramental life
- Provides leadership in prayer / liturgy/ retreat programs and other religious celebrations
- Provides leadership in the spiritual formation of staff and students
- Promotes awareness of, and commitment to, issues of social justice and ecological conversion
- Ensures a quality curriculum based on Journey in Faith Curriculum and relevant Religious Education Courses in the South Australian Certificate of Education
- Ensures appropriate assessment and reporting processes in Religious Education
- Leads the use of data and evidence together with reflective practice to inform improvement in current pedagogy and learning in Religious Education
- Lead regularly scheduled meetings with staff in the religious domain and other staff meetings

Together with the Principal nurtures quality Governance and Sustainability

- Promotes Parish / school community partnerships and supports parents / caregivers in their role as first and continuing educators in faith.
- Work effectively with Parish and parent organizations in a diverse inter-cultural community
- Promote awareness of, and commitment to, issues of social justice and correspondents with external networks
- Ensures the provision of contemporary resources for teaching and learning in RE
- Provides leadership in the application of principles of integral ecology to the use of resources in the school.
- Model effective collegial relationships with the College Leadership Team based on confidentiality and trust.

Essential Criteria

- Be a Catholic who is an active member of a Catholic Sunday Eucharistic community
- A person with integrity who has a personal relationship with and commitment to Christ and a just engagement with the world
- Capacity to promote and lead the identity and mission of the school as a Catholic school in the context of a

pluralised and secularised society

- Demonstrated capacity to lead others in faith formation experiences and social justice initiatives
- A skilled educator with demonstrated capacity to lead a team of educators in the design, implementation and assessment practices in the Religious Education curriculum
- Demonstrates contemporary pedagogical practice in Religious Education relevant to the cultural context of the school community
- Effective and highly developed interpersonal and communication skills
- Hold a Graduate Certificate in Religious Education and completion or working towards a Masters Degree in Religious Education, Theological Studies and or Catholic educational leadership (or equivalent).

Desirable Criteria

- Masters Degree in Catholic Studies (Religious Education, Theological Studies, Catholic Leadership or a related area) or a comparable qualification in the religious domain such as a Bachelor of Theology.
- A minimum of five years teaching experience in the domain of Religious Education
- It is recommended that the APRE/ REC will have completed a recognised leadership preparation program such as the Middle Leaders Program (Brown Collective).

Essential certification

- Northern Territory Teaching Registration.
- Driver's license.
- Current Working with Children Check Ochre Card.

Workplace Health and Safety

- Ensure personal health and safety, and that of others in the workplace.
- Comply with CENT's WHS policies and procedures at all times
- Comply with any reasonable directions (such as safe work procedures, wearing personal protective equipment) given by management for health and safety purposes.
- Report all accidents, incidents, near misses and hazards immediately.
- Provides for appropriate risk management in Catholic Identity and Mission initiatives

Safeguarding children and vulnerable adults:

Catholic Education Northern Territory requires all of its employees to abide by its policies on safeguarding and promoting the safety and wellbeing of all children, young people and vulnerable adults. This position is for child-related work and as such, you must obtain and retain a Working with Children Check from Screening Assessment for Employment - Northern Territory (SAFE NT).